

## Vanderbilt ADHD Diagnostic Teacher Rating Scale

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

Symptoms	Never	Occasionally	Often	Very Often
Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
Has difficulty sustaining tasks or activities	0	1	2	3
Does not seem to listen when spoken to directly	0	1	2	3
Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
Has difficulty organizing tasks and activities	0	1	2	3
Avoids, dislikes, or is reluctant to engage in tasks that require ongoing mental effort	0	1	2	3
Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
Is easily distracted by extraneous stimuli	0	1	2	3
Is forgetful in daily activities	0	1	2	3
Fidgets with hands or feet or squirms in seat	0	1	2	3
Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
Talks excessively	0	1	2	3
Blurts out answers before questions have been completed	0	1	2	3
Has difficulty waiting in line	0	1	2	3
Interrupts or intrudes on others (e.g., butts into conversations or games)	0	1	2	3
Loses temper	0	1	2	3
Actively defies or refuses to comply with adults' requests or rules	0	1	2	3

Symptoms	Never	Occasionally	Often	Very Often
Is angry or resentful	0	1	2	3
Is spiteful and vindictive	0	1	2	3
Bullies, threatens, or intimidates others	0	1	2	3
Initiates physical fights	0	1	2	3
Is physically cruel to people	0	1	2	3
Has stolen items or nontrivial value	0	1	2	3
Deliberately destroys others' property	0	1	2	3
Is fearful, anxious, or worried	0	1	2	3
Is self-conscious or easily embarrassed	0	1	2	3
Is afraid to try new things for fear of making mistakes	0	1	2	3
Blames self for problems, feels guilty	0	1	2	3
Feels lonely, unwanted or unloved; complains that "no one loves him/her)"	0	1	2	3
Is sad, unhappy, or deprived	0	1	2	3

Performance	Problematic		Average		Above Average
Academic Performance:					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written Expression	1	2	3	4	5
Classroom Behavioral Performance:					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5